

To Parents and Teachers:

If you would like to preserve these thoughts for the future, you may send an electronic copy to:

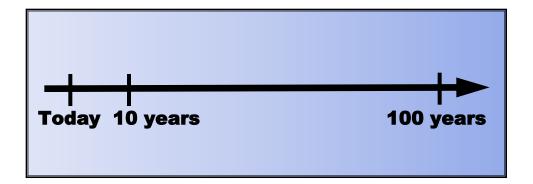
admin@SeafordHist oricalSociety.com

or, send a hardcopy to:

Seaford Museum 203 High Street Seaford, DE 19973

Secondary Activity 2.1

Capturing History, Part 1 Speaking to the Future!



A century from now historians will know a lot about the big events that are happening today; but they won't know as much about how ordinary people, and especially teens, cope with those events.

Create a computer file, or use your own handwriting, to respond to the following prompts:

Prompt 1: Who am I?

Is there something that you wish you knew about your great-great grandparents? Write three paragraphs that would tell your great-great grandchildren about who you are.

Prompt 2: What's happening in my world?

Pick a major event that is happening NOW and write a 3-to-5 paragraph message to the future about how the event is affecting you.

Prompt 3: What if I was in charge?

There are always many opinions about what should be done. If you were in charge, what would you do and how would you get it done?

Prompt 4: How will society change as a result of this event?

Make predictions about how you think our society will be different as a result of this event.

Prompt 5: "The one thing people in the future really need to know is..." Write at least one paragraph about what you feel is most important for future historians to understand.