



Capturing History, Part 2

Touching the Future's Past!



To Parents and Teachers:

If you would like to preserve these products for the future, you may send electronic copies to:

admin@SeafordHistoricalSociety.com

or, send your time capsule to:

Seaford Museum
203 High Street
Seaford, DE 19973

Nothing connects us to our past more than sight and touch. You can learn about your great-grandparents, but actually seeing and touching something that belonged to them somehow makes them seem more real.

A century from now, people will want to see and touch objects from the time that we call "the present." What do think they should see?

Project 1: Ten Things to Preserve

- Make a list of ten things that you think should be preserved for future generations that will help them understand the world we live in today.
- The list could include important objects and documents, or mundane items that show the future what our lives were like.
- Include photographs or scans of the objects.
- Write a sentence or two for each object about why it is important.
- Pick ONE object and write a 3-to-5 paragraph essay about how that one item defines this time in history.

Secondary
Activity 2.2



Project 2: Make a Time Capsule

- Collect five items that that would tell future generations about our lives.
- Photos and scans can be included, but there should be at least one physical object or original document.
- Write a note for each object describing what it is and the reason for inclusion in the time capsule.
- Include a note about yourself – how old you are, who is in your family, why you’re making the time capsule, and anything you think future generations would want to know about you.
- Place the objects in a container and label it with “(Year) Time Capsule” and your name and then seal it closed with tape.
 - If you want, you can write “Don’t Open Until (date).”
- Put the time capsule in a safe place. And then leave it alone so you and others can find it in the future!